

FROM THE LITERATURE

Further Reading: A Selection of Titles from Other Journals

With thanks to the Editors and Publishers of *Academic Medicine*, *Advances in Health Sciences Education*, *Journal of General Internal Medicine*, *Journal of Interprofessional Care*, *Medical Education*, *Medical Teacher* and *Teaching and Learning in Medicine*, we select titles of recent papers from these journals that may be of interest to the readers of *Education for Health*.

These journals can be ordered at the following addresses:

Academic Medicine: Association of American Medical Colleges, 2450 N Street, NW, Washington DC 20037, USA.

Advances in Health Sciences Education: Springer Science+Business Media, P.O. Box 990, 3300 AZ, Dordrecht, The Netherlands.

Journal of General Internal Medicine: Blackwell Publishing Co., PO Box 1354, 9600 Garsington Road, Oxford OX4 2ZG, UK.

Journal of Interprofessional Care: Taylor and Francis Ltd., Customer services Department, Rankine Road, Basingstoke, Hants RG24 8PR, UK.

Medical Education: Blackwell Publishing Co., PO Box 1354, 9600 Garsington Road, Oxford OX4 2ZG, UK.

Medical Teacher: Taylor and Francis Ltd., Customer services Department, Rankine Road, Basingstoke, Hants RG24 8PR, UK.

Teaching and Learning in Medicine: Lawrence Erlbaum Associates, 365 Broadway, Hillsdale, NJ 07742, USA.

***Academic Medicine* July 2006, Volume 81(7)**

Performance of Medical Students in a Nontraditional Rural Clinical Program, 1998–99 through 2003–04

Roger W. Schauer, MD & Dean Schieve, PhD
Academic Medicine, 81(7), 603–607, 2006.

Role Modeling Humanistic Behavior: Learning Bedside Manner from the Experts

Peter F. Weissmann, MD; William T. Branch, MD, MACP; Catherine F. Gracey, MD; Paul Haidet, MD, MPH & Richard M. Frankel, PhD
Academic Medicine, 81(7), 661–667, 2006.

Advances in Health Sciences Education
August 2006, Volume 11(3)

Physicians' Perceptions of Clinical Teaching: A Qualitative Analysis in the Context of Change

Lynn V. Knight & John Bligh

Advances in Health Sciences Education, 11(3), 221–234, 2006.

Journal of Interprofessional Care
June 2006, Volume 20(3)

Interprofessional Education: The Student Perspective

Melodie Lumague, Alisha Morgan, Diana Mak, Mary Hanna, Joanne Kwong, Colette Cameron, Dori Zener & Lynne Sinclair

Journal of Interprofessional Care, 20(3), 246–253, 2006.

Students in the Community: An Interprofessional Student-Run Free Clinic

David Moskowitz, Jennifer Glasco, Brian Johnson & Grace Wang

Journal of Interprofessional Care, 20(3), 254–259, 2006.

Journal of General Internal Medicine
August 2006, Volume 21(8)

Use of a Modified Informed Consent Process among Vulnerable Patients: A Descriptive Study

Rebecca L. Sudore, C. Seth Landefeld, Brie A. Williams, Deborah E. Barnes, Karla Lindquist & Dean Schillinger

Journal of General Internal Medicine, 21(8), 867–873, 2006

Medical Education
July 2006, Volume 40(7)

Student Evaluation of the Clinical 'Curriculum In Action'

Tim Dornan, Muijtjens Arno, Judy Hadfield, Albert Scherpbier & Henny Boshuizen

Medical Education, 40(7), 667–674, 2006.

Complex Perspectives on Learning Objectives: Stakeholders' Beliefs about Core Objectives based on Focus Group Interviews

Anne Mette Morcke, Gitte Wichmann-Hansen, Dorte Guldbrand Nielsen & Berit Eika

Medical Education, 40(7), 675–681, 2006.

Can We Assess Students' Awareness of Cultural Diversity? A Qualitative Study of Stakeholders' Views

Nisha Dogra & Val Wass
Medical Education, 40(7), 682–690, 2006.

Medical Teacher
June 2006, Volume 28(4)

Can a Ward Simulation Exercise Achieve the Realism That Reflects the Complexity of Everyday Practice Junior Doctors Encounter?

Jean S. Ker, E. Anne Hesketh, Fiona Anderson & David A. Johnston
Medical Teacher, 28(4), 330–334, 2006.

Medical Education in the Public Versus the Private Setting: A Qualitative Study of Medical Students' Attitudes

April Maa & Laurence B. McCullough
Medical Teacher, 28(4), 351–355, 2006.

Learning Environments in Medical Education

Thomas J. Stewart
Medical Teacher, 28(4), 387–389, 2006.

Teaching And Learning In Medicine
2006, Volume 18(4)

Attitudes Toward the Physical Examination: A Comparison of U.S. and Dominican Medical Students

Mark J. Fagan, Monica L. Lucero, Edward H. Wu, Joseph A. Diaz & Steven E. Reinert (USA)
Teaching And Learning in Medicine, 18(4), pages not known yet, 2006.

An Experimental Comparison of Rater Performance on an SP-Based Clinical Skills Exam

Jae Jin Han, Clarence D. Kreiter, Hyesook Park & Kristi J. Ferguson (USA)
Teaching And Learning in Medicine, 18(4), pages not known yet, 2006.

Opposite Gender Doctor-Patient Interactions in Iran

Mohsen Tavakol, Mohammad Rahemei-Madeseh, Sima Torabi & Jackie Goode (UK)
Teaching And Learning in Medicine, 18(4), pages not known yet, 2006.

Changing Morning Report: Evaluation of a Transition to an Interactive Mixed Learner Format in an Internal Medicine Residency Program

Colin P. West, Joseph C. Kolars, Christoph H. Eggert, Cassie C. Kennedy & Robert D. Ficalora (USA)

Teaching And Learning in Medicine, 18(4), pages not known yet, 2006.