

FROM THE LITERATURE

Further Reading: A Selection of Titles from Other Journals

With thanks to the Editors and Publishers of *Academic Medicine*, *Advances in Health Sciences Education*, *Journal of General Internal Medicine*, *Journal of Interprofessional Care*, *Medical Education*, *Medical Teacher* and *Teaching and Learning in Medicine*, we select titles of recent papers from these journals that may be of interest to the readers of *Education for Health*.

These journals can be ordered at the following addresses:

Academic Medicine: Association of American Medical Colleges, 2450 N Street, NW, Washington DC 20037, USA.

Advances in Health Sciences Education: Springer Science + Business Media, P.O. Box 990, 3300 AZ, Dordrecht, The Netherlands.

Journal of General Internal Medicine: Blackwell Publishing Co., PO Box 1354, 9600 Garsington Road, Oxford OX4 2ZG, UK.

Journal of Interprofessional Care: Taylor and Francis Ltd., Customer Services Department, Rankine Road, Basingstoke, Hants RG24 8PR, UK.

Medical Education: Blackwell Publishing Co., PO Box 1354, 9600 Garsington Road, Oxford OX4 2ZG, UK.

Medical Teacher: Taylor and Francis Ltd., Customer Services Department, Rankine Road, Basingstoke, Hants RG24 8PR, UK.

Teaching and Learning in Medicine: Lawrence Erlbaum Associates, 365 Broadway, Hillsdale, NJ 07742, USA.

***Academic Medicine* November 2005, Volume 80(11)**

Replacing the Academic Medical Center's Teaching Hospital

J. G. Reves, S. Smith, R. Greenberg & D. Johnson

Academic Medicine, 80(11), 990–993, 2005.

Developing effective interuniversity partnerships and community-based research to address health disparities

T. S. Carey, D. L. Howard, M. Goldmon, J. T. Roberson, P. A. Godley & A. Ammerman

Academic Medicine, 80(11), 1039–1045, 2005.

Advances in Health Sciences Education
August 2005, Volume 10(3)

Problem-Based Learning online: Perceptions of health science students

R. K. Valaitis, W. A. Sword, B. Jones & A. Hodges

Advances in Health Sciences Education, 10(3), 231–252, 2005.

Complex interactions between tutor performance, tutorial group productivity and the effectiveness of PBL units as perceived by students

D. H. J. M. Dolmans & H. A. P. Wolfhagen

Advances in Health Sciences Education, 10(3), 253–261, 2005.

Journal of Interprofessional Care
August 2005, Volume 19(4)

Professionals' perceptions of interprofessional working in community mental health teams

C. Christine Larkin & P. Callaghan

Journal of Interprofessional Care, 19(4), 338–346, 2005.

Do primary care professionals work as a team: A qualitative study

A. Shaw, S. de Lusignan & G. Rowlands

Journal of Interprofessional Care, 19(4), 396–405, 2005.

Journal of General Internal Medicine
October 2005, Volume 20(10)

Patient contribution to the medical dialogue and perceived patient-centeredness. An observational study in Japanese geriatric consultations

H. Ishikawa, H. Hashimoto, D. L. Roter, Y. Yamazaki, T. Takayama & E. Yano

Journal of General Internal Medicine, 20(10), 906–910, 2005.

Medical Education
November 2005, Volume 39 (11)

Comparison of text and video cases in a postgraduate problem-based learning format

T. Balslev, W. S. de Grave, A. M. M. Muijtjens & A. J. J. A. Scherpbier

Medical Education, 39(11), 1086–1092, 2005.

Medical Teacher

September 2005, Volume 27(6)

Supervisor-trainee relationship boundaries in medical education

P. Ryan Recupero, M. C. Cooney, C. Rayner, A. M. Heru & M. Price
Medical Teacher, 27(6), 484–488, 2005.

**Failing finals is often a surprise for the student but not the teacher:
Identifying difficulties and supporting students with academic difficulties**

J. Cleland, R. Arnold & A. Chesser
Medical Teacher, 27(6), 504–508, 2005.

**The versatility of progress testing assessed in an international context: A
start for benchmarking global standardization?**

B. H. Verhoeven, H. A. M. Snellen-Balendong, I. T. Hay, J. M. Boon,
M. J. van der Linde, J. J. Blitz-Lindeque, R. J. I. Hoogenboom, G. M.
Verwijnen, W. H. F. W. Wijnen, A. J. J. A. Scherpbier & C. P. M. van der
Vleuten
Medical Teacher, 27(6), 514–520, 2005.

Teaching and Learning in Medicine
2005, Volume 17(4)

**Examining the medical student body: Peer physical exams and genital,
rectal or breast exams**

D. V. Power & B. A. Center
Teaching and Learning in Medicine, 17(4), in press.