

## **Editor's Notes**

In this issue there are many items that you will find of interest. There are six full papers ranging in topics from assessment/evaluation to problem-based learning. There are also two brief communications as a way of keeping readers informed of innovative approaches. There are three very important interviews—a student, a community member and a medical school dean. In the latter case, Professor Dr Lizo Mazwai is the subject of our “Making a Difference” section and, as you will see, indeed he has. In the “Practical Advice” section Professor Dr L. Braskamp writes about how to evaluate teaching. In it he speaks of the “value” in evaluation, promoting personal growth of the teacher by “Sitting Beside”. There is a very startling piece in the editorial that speaks to the human ability to cope with premature death, certainly a subject of great pertinence to health-related issues. An important point is made—human beings are able to learn to cope, wherever they are in this fragile world. You will also find an obituary of Professor Dr Jacobus Greep who, among many other things, served as dean of the faculty of medicine at Maastricht. There are also, of course, several important feature sections—book reviews; a report on The Network: TUFH’s jointly sponsored conference in Atlanta, USA with Community Partnerships for Health; From the Literature and the International Diary.

Enjoy and be informed!

Ronald Richards, PhD  
Editor, *Education for Health*