

Editor's Notes

This is a very interesting issue. Several of the articles (Hayes, Lindeman *et al.*, Herzig) deal with how to go about implementing a new approach. Certainly the Hayes article gives us some things to think about in the description of the James Cook approach to rural medical education. It begs the important question: can medical education influence where physicians practice? The brief communication from Khan & Baillie gives us additional food for thought. Then there are the articles about approaches to teaching (Wikström, Trevena, Yoshioka *et al.*). Also in this issue is a very thought-provoking position paper from Droege that addresses the educational implications of a reflective practitioner approach to pharmacy education. Carrasco *et al.* look at one measure of the implications of patient opinions on educational practice.

And, of course, there are our regular features such as Making a Difference (an interview of Fernando Mora, immediate past chairman of The Network: TUFH), Community Voices (an interview of Lupe Ramos, a community health worker – or in Spanish called “Promotora” – from the border between the USA and Mexico, done for the journal by Judith Sayad), and Jan van Dalen interviewed a student from Sudan, Jervas Victor Dimo, who is enrolled at Moi University's Faculty of Medicine in Kenya in the section entitled “The Student's Voice”. Also from Jan van Dalen, our associate editor, is the section called “From the Literature”, and, finally, there is the section entitled “International Diary”. In the book reviews section, our new book review editor Marlene Viljoen had two books reviewed, by others, of course. There is also a commentary by Hilliard Jason in a “Letter to the Editor” in response to Geoff Norman's “Letter to the Editor” in the last issue. Both Jason and Norman address the very important topic of organizational change.

We start a new section in this issue, called “News from the Network: TUFH” with a position paper from The Network: TUFH on Problem-based Learning. As my note at the beginning of this section suggests this paper is intended to be a living document. (The reader can get additional sources about this topic from The Network office.) Thus it is ever changing as opposed to being finished.

Finally I want to mention my editorial which addresses, among other things, the very important topic of evidence. Happy reading.

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